



American  
Academy

# CURRICULUM

# EARLY YEARS SCHOOL (NURSERY, PREK)

## 1. Manner of instruction

- a. Philosophy that creates a partnership with teachers to encourage an inquiry based learning approach, treating each child as a unique, capable, and curious individual learner.
- b. This course will be conducted both indoors in a classroom setting, as well as outdoors. Technology will be used (TV, computers) in support of this course.

## 2. Student teacher ratio

- a. Nursery            1:8
- b. Pre-K              1:9

## 3. Subjects offered and student outcomes

- a. The early years program is a flexible, experiential and play based curriculum with learning embedded throughout various activities during the day. Activities throughout a typical day would include reading/ language, arts, music and movement, sports, and daily mandarin.
- b. The program is designed to develop critical skills at an early age, which includes independent learning, thinking, social, and self-management skills.

## 4. Duration of course

- a. Start / end date: Mid Aug 2022 to Mid Jun 2023
- b. Contact time:
  - i This is a full-time course with a duration of 9.3 months per academic year totalling 925 contact hours
  - ii 5 days per week, 4 hours per day

## 5. Requirements for enrolment

- a. Minimum age (by 1st September)
  - i Nursery: 2 years old
  - ii Pre-K: 3 years old (toilet training is required)
- b. Assessments
  - i No formal assessment (e.g. English language ability)
- c. Other admissions requirements
  - i Proof of immunization submitted as per Health Promotion Board (HPB) requirements
  - ii Full disclosure of nationality/ citizenship
  - iii References to be submitted on a case-by-case basis

## 6. Assessments and examinations

- a. Each individual student's development will be assessed and recorded continuously through the course, and reported at the end of the course.
- b. There will be no examinations for Early Years students.

# KINDERGARTEN (K1, K2)

## 1. Manner of instruction

- a. This course will be conducted both indoors in a classroom setting, as well as outdoors. Technology will be used (TV, computers) in support of this course.
- b. Common Core standards will be used.

## 2. Student teacher ratio

- a. K1      1:11
- b. K2      1:11

## 3. Subjects offered and student outcomes

The Kindergarten curriculum has been designed to foster independent learning, academic, social and emotional well-being, community mindedness, strong personal values, and exposure to the Chinese (Mandarin) language, in preparation for elementary education. The following subjects are offered:

SUBJECTS / MODULES	STUDENT OUTCOMES
English	Build foundations and to start developing a keen interest in reading, writing, and verbal communications
Math	Build foundations in addition, subtraction, and develop an appreciation for shapes
Social Studies	Understand their role as citizens of their communities through early exposure to history, geography, and economics
Science	Develop curiosity and build interest in the natural world, and be exposed to the scientific method
Arts	Exposure to principles of art and methods of expression across different genres including visual, music, and dance across different cultures around the world
Physical Education	Develop good, healthy lifelong habits that contribute to physical and mental wellbeing, as well as psychomotor skills and sportsmanship
Mandarin	Develop foundations and interests in Mandarin

#### **4. Duration of course**

- a. Start / end date: Mid Aug 2022 to Mid Jun 2023
- b. Contact time:
  - i This is a full-time course with a duration of 9.3 months per academic year totaling 925 contact hours
  - ii 5 days per week, 4 hours per day

#### **5. Requirements for enrolment**

- a. Minimum age (by 1st September)
  - i K1: 4 years old
  - ii K2: 5 years old
- b. Assessments
  - i No formal assessment (e.g. English language ability)

#### **6. Assessments and examinations**

- a. Each individual student's development will be assessed and recorded continuously through the course, and reported at the end of the course.
- b. There will be no examinations for Kindergarten students.

# ELEMENTARY SCHOOL (GRADES 1-5)

## 1. Manner of instruction

- a. This course will be conducted both indoors in a classroom setting, as well as outdoors. Technology will be used (TV, computers) in support of this course.
- b. Common Core standards will be used.

## 2. Student teacher ratio

- a. Grade 1- Grade 5     1: 25

## 3. Subjects offered and student outcomes

The Elementary school curriculum has been designed to introduce foundational knowledge across core subjects in a structured approach that challenges students to take agency of their own learning, building on their own curiosity and creativity. The following subjects are offered:

SUBJECTS / MODULES	STUDENT OUTCOMES
English	Develop foundations in the language (e.g., grammar, vocabulary, reading, comprehension, oral, writing skills), and exposure to different genres of literary works
Math	Develop familiarity in basic mathematical operations (e.g., addition, subtraction, decimals, fractions), and develop an understand of geometry and units of measure
Social Studies	Understand their role as citizens of their communities through early exposure to history, geography, and economics
Science	Develop curiosity and build interest in the natural world, and be exposed to the scientific method
Arts	Exposure to principles of art and methods of expression across different genres including visual, music, and dance across different cultures around the world
Physical Education	Develop good, healthy lifelong habits that contribute to physical and mental wellbeing, as well as psychomotor skills and sportsmanship; exposure to individual and team sports (e.g., soccer, basketball, swimming)
Mandarin	Develop foundations and basic proficiency in Mandarin

#### **4. Duration of course**

- a. Start / end date: Mid Aug 2022 to Mid Jun 2023
- b. Contact time:
  - i This is a full-time course with a duration of 9.3 months per academic year totaling 925 contact hours
  - ii 5 days per week, 4 hours per day

#### **5. Requirements for enrolment**

- a. Minimum age (by 1st September)
  - i Grade 1: 6 years old
  - ii Grade 2: 7 years old
  - iii Grade 3: 8 years old
  - iv Grade 4: 9 years old
  - v Grade 5: 10 years old
- b. Academic Requirements: Completion of the Grade before
- c. Language Requirements: Pass in English of the Grade before
- d. Others:
  - i Students whose first language is not English, or who are coming from a school where the language of instruction is not English may be required to sit for an English proficiency assessment (e.g. WIDA) to determine if the candidate can access the English-based curriculum and if additional language support is required.
- e. Other admissions requirements
  - i Proof of immunization submitted as per Health Promotion Board (HPB) requirements
  - ii Full disclosure of nationality/ citizenship
  - iii References to be submitted on a case-by-case basis
  - iv Exemption letter by Singapore Ministry of Education (Singapore Citizens above age of 6)

#### **6. Assessments and examinations**

- a. Each individual student's development will be assessed and recorded continuously through the course, and reported at the end of the course.
- b. Throughout the course of the year, students will be exposed to small assessments ('quizzes') to ascertain their proficiency across all subjects.
- c. There will be an exam or project at the end of the school year to formally measure the student's development progress.

# MIDDLE SCHOOL (GRADES 6–8)

## 1. Manner of instruction

- a. This course will be conducted both indoors in a classroom setting, as well as outdoors. Technology will be used (TV, computers) in support of this course.
- b. In the event of stringent COVID restrictions, students may also be required to attend this course virtually, in part or in full.
- c. Common Core standards will be used.

## 2. Student teacher ratio

- a. Grade 6 – Grade 8    1 : 25

## 3. Subjects offered and student outcomes

The Middle school curriculum has been designed to build upon the foundational knowledge across core subjects in Elementary school, and prepare students for the rigors of high school beyond. The following subjects are offered:

SUBJECTS / MODULES	STUDENT OUTCOMES
English	Develop proficiency the English language, experimenting in different types, purposes and styles of writing, and skills in critiquing and analyzing literary works
Math	Build on mathematical operations (e.g., addition, subtraction, decimals, fractions), and be introduced to more advanced/ abstract concepts such as reasoning, statistics, and probability
Social Studies	Understand their role as citizens of their communities through developing an understanding of the complexities of relationships across the genres of history, geography, economics, and civics
Science	Develop tools needed to solve scientific problems through critical thinking, analysis, and the scientific method, equipped with core scientific principles, in both classroom and laboratory environments
Arts	Develop proficiency and understanding in their chosen art genre, including visual, music, and dance
Physical Education	Develop good, healthy lifelong habits that contribute to physical and mental wellbeing, as well as psychomotor skills and sportsmanship; intermediate proficiency in individual and team sports (e.g., soccer, basketball, swimming)
Mandarin	Develop basic fluency in Mandarin

#### **4. Duration of course**

- a. Start / end date: Mid Aug 2022 to Mid Jun 2023
- b. Contact time:
  - i This is a full-time course with a duration of 9.3 months per academic year totaling 925 contact hours
  - ii 5 days per week, 4 hours per day

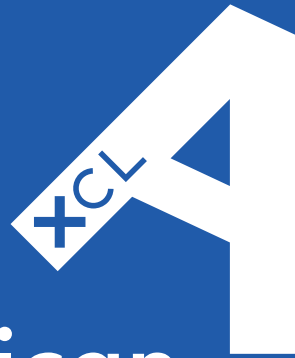
#### **5. Requirements for enrolment**

- a. Minimum age (by 1st September)
  - i Grade 6: 11 years old
  - ii Grade 7: 12 years old
  - iii Grade 8: 13 years old
- b. Academic Requirements: Completion of the Grade before
- c. Language Requirements: Pass in English of the Grade before
- d. Others:
  - i Students whose first language is not English, or who are coming from a school where the language of instruction is not English may be required to sit for an English proficiency assessment (e.g. WIDA) to determine if the candidate can access the English-based curriculum and if additional language support is required.
- e. Other admissions requirements
  - i Proof of immunization submitted as per Health Promotion Board (HPB) requirements
  - ii Full disclosure of nationality/ citizenship
  - iii References to be submitted on a case-by-case basis
  - iv Exemption letter by Singapore Ministry of Education (Singapore Citizens above age of 6)

#### **6. Assessments and examinations**

- a. Each individual student's development will be assessed and recorded continuously through the course, and reported at the end of the course.
- b. Throughout the course of the year, students will be exposed to small assessments ('quizzes') to ascertain their proficiency across all subjects.
- c. There will be an exam or project at the end of the school year to formally measure the student's development progress.





American  
Academy